

# CIAM Education S/C, Technical Meeting April 2, 2022

Meeting platform: Zoom

21 people attended the meeting.

1	Hoff	Martin	Austria
2	Orter	Michael	Austria
3	Papadopoulos	Antonis	CIAM
4	Bartovský	Tomáš	Czech Republic
5	Christensen	Erik	Denmark
6	DRAPEAU	Jean-Luc	France
7	Loukakis	Mike	Greece
8	BOGNÁR	Geza	Hungary
9	REE	Andras	Hungary
10	DIBLE	Joe	Ireland
11	Latvenas	Mantvydas	Lithuania
12	Keim	Peter	Netherlands
13	Todoroski	Zdravko	North Macedonia
14	Tosheska	Simona	North Macedonia
15	PELAGIC	Srdjan	Serbia
16	Pelagic	Zoran	Slovakia
17	Findahl	Per	Sweden
18	Lindgren	Bengt	Sweden
19	CHAROENSRI	Chairat	Thailand
20	Didyasarin	Veerayuth	Thailand
21	Kaynes	Ian	UK

## Notes from the meeting:

First, we had a quick look at the annual reports for the Education s/c and the Scholarship 2021.

We discussed how to get more nominations for the scholarship this year and we looked at the updated FAI Web page for the scholarship.

The Rookie web page was displayed, and we discussed a bit about the layout and the contents. A small problem exists, it's at this moment a bit complicated to add times in the online competition. We would like to have a direct procedure where you can upload times, at this moment all is send in via Email and then updated. It could be much less work if we could get this to go directly. At this point its not included in the FAI budget for such a solution, but we will keep looking for a solution.

We discussed a bit about our Rookie experts' duties. All Rookie experts has agreed on helping if needed with projects in their country. Also, they agreed on promote the project. And all also agreed on being part of an evaluation during 2022.

Some reports were given from Rookie projects that is going on or planned to start. In some countries it has been easy to get funds to start projects. The Covid-situation actually made it easier in some countries to get money for Educational-projects. Still, in some other countries its difficult to get funds. In several countries the Covid-situation made it difficult to get into the schools to run projects, hopefully when the Covid-situation eases up it will be easier.

We continued to talk about the layout of some projects, in Denmark for example the work will be done so teachers will be educated so they in the end can do Rookie projects themselves. In Greece they have a similar way of doing it. Many positive reactions were made to this way of doing the project, recommended way by several attending the meeting.

In Hungary and Lithuania there were plans to make education projects with a progress level in difficulty. In both countries the Rookies was planned as one of the steps. In Hungary the plan is to start with Rookies, then step 2 will be simple F3K models and then step 3 will be F5Res models. In Lithuania the plan is to first start with F1N, then step 2 is Rookies and step 3 some simple RC-class. Also, in Lithuania the NAC have connections with the university to make the project.

In some countries already some of the texts for the Rookie workshops has been translated. It was decided at the meeting that we will publish translated texts on the Rookie web page for easier access for people who needs this.

Some updates we should do in our workshop descriptions. In Denmark they tested to glue the Rookie models with hot glue. It works very well, and it can help if the schools have safety restrictions so its not possible to use glue with solvents.

Also, we should update the guidelines that its important to check what over all safety ideas the schools have before running a project. It can be all from using special glue to kids running around and hurting themselves when flying. Its important for the adult running the project to check this carefully in advance.

At this point we got a description about a very ambitious project done in Hungary. The NAC of Hungary made funds for this project. 80 simple kits for F3K (Smaller) was sponsored including RC equipment. 29 kids were flying a contest only a week ago, and the project will continue. A big success so far. Many experienced pilots were instructors.

We talked about promoting projects via social media. Our CIAM Education group on FB was discussed. Then Simona Tosheska suggested that we should also create an account on Instagram for promoting. She will assist the Education S/C with this.

A discussion followed about the proposal for new rules for F3res mini class. The rules are now proposed under F3soaring, but we agreed during the meeting that we will take those rules under Education instead. It will in this case be the first Educational class for CIAM. We like them to be like provisional class rules under Education. There was a suggestion to not name this kind of classes "Educational", a better word could be "Promotional" instead.

We got information from Antonis that the FAI Zoom account can be used if we need it. It could for example be that a country needs to make a meeting when educating teachers for the Rookie project. Or, any other matter when an online meeting is needed.

On other matters we got a suggestion to make an even simpler class as an online CIAM competition. It could be simple, just to make paper planes from a A4 paper and set up a set of rules for this.

***Per Findahl, Chairman for the CIAM Education S/C***